

**CONCOURS DE RECRUTEMENT
DE PROFESSEURS DES ÉCOLES : concours externe public et privé**

**3^{ème} CONCOURS DE RECRUTEMENT DE PROFESSEURS DES ÉCOLES :
concours externe public**

SESSION 2007

EPREUVE ORALE DE LANGUE VIVANTE ÉTRANGÈRE SANS PROGRAMME

EPREUVE FACULTATIVE DE LANGUE VIVANTE ÉTRANGÈRE

EPREUVE D'ADMISSION

SUPPORT D'INTERROGATION ORALE N° 12

ANGLAIS

Présentez et commentez le texte dans la langue étrangère en cinq minutes environ. Vous lirez ensuite à haute voix quelques lignes choisies par le jury. Suivra un entretien qui prendra appui sur votre présentation orale, puis s'élargira au thème abordé par le texte et éventuellement à la vie de la classe.

Durée de l'épreuve : 20 minutes incluant les 5 minutes de la présentation orale

Préparation : 30 minutes

Coefficient : 1

Schools urged to stretch bright pupils by sitting tests early

James Meikle, education correspondent

Thursday January 4, 2007

The Guardian

1 Bright pupils should sit national Sats tests early to help ensure they are adequately stretched and do not coast through their education, a government-commissioned report says today.

5 Too many schools assume children should sit the tests only at seven, 11 and 14 instead of "when ready", it says. More should follow the example of secondary schools which enter teenagers early for GCSEs, A-levels and vocational qualifications.

10 Significant numbers of children of all abilities make little or no progress through key stages of their education because schools fail to push them, according to 2020 Vision, written by a group led by Christine Gilbert, chief inspector of schools in England.

Other suggested remedies include giving pupils more opportunities to provide feedback on the quality of lessons and having formal reviews at least every half term. Children could also be encouraged to help each other more in the classroom.

15 The report calls for better information for parents, including access to teachers' lesson plans, and a simple traffic light system to explain how well their children understand key concepts.

20 The schools inspectorate, Ofsted, should report on schools that manage to "buck the trend" of boys' under-achievement in an effort to close the gender gap, while the government should set targets for schools to ensure pupils show improvements throughout their time there.

Pupils who fail to progress must get extra support, and schools struggling under the new agenda should be helped by troubleshooters, including teachers from other schools.

25 The report is part of a government drive to tailor education more closely to individual children. About 20% of children leave primaries with inadequate literacy or numeracy, one in 10 who enter secondary school at or above national expectations in English make no improvement by 14, and one in three pupils who reach national expectations or above in maths at 14 fail to get a grade C at GCSE.