

CONCOURS DE RECRUTEMENT
DE PROFESSEURS DES ÉCOLES : concours externe public et privé

3^{ème} CONCOURS DE RECRUTEMENT DE PROFESSEURS DES ÉCOLES :
concours externe public

SESSION 2008

EPREUVE ORALE DE LANGUE VIVANTE ÉTRANGÈRE SANS PROGRAMME
EPREUVE FACULTATIVE DE LANGUE VIVANTE ÉTRANGÈRE

EPREUVE D'ADMISSION

SUPPORT D'INTERROGATION ORALE N° 1

ANGLAIS

Présentez et commentez le texte dans la langue étrangère en cinq minutes environ. Vous lirez ensuite à haute voix quelques lignes choisies par le jury. Suivra un entretien qui prendra appui sur votre présentation orale, puis s'élargira au thème abordé par le texte et éventuellement à la vie de la classe.

Durée de l'épreuve : 20 minutes incluant les 5 minutes de la présentation orale

Préparation : 30 minutes

Coefficient : 1

Under-fives struggle with writing - report

Lee Glendinning
Friday October 12, 2007

The Guardian

1 One in seven children are unable to write their own name or recite the letters of the alphabet by the age of five, according to government figures.

5 The results, based on teachers' observations of more than 500,000 children throughout England as they start their formal schooling, also concluded that a third failed to recognise simple words such as "dog" while 15% could not write "mum" or their own name from memory.

There were 42% who struggled to write letters to Father Christmas or a simple shopping list.

10 Children in the poorest areas fell behind students in more affluent areas in communication and social skills.

15 The findings will prompt a re-evaluation of the effectiveness of government initiatives such as Sure Start to boost the development of children under five. There has been £21bn invested on early years' education since 1997, with another £4bn to be invested over the next four years, but there has been little evidence of improvement thus far in children's language, emotional and literacy development in schools across England.

20 David Laws, the Liberal Democrat schools' spokesman, said the figures were deeply disturbing. "By the end of their first year at school, all children should have the basic skills, which up to half of them presently lack," he said.

"There is a yawning gulf between children from deprived backgrounds and the rest, which undermines education from the very earliest stages."

25 The government needs to wake up to the mounting evidence that their flagship scheme is not doing enough to help the children that are most in need.

30 Children's minister Beverley Hughes said more needed to be done to fix the problem. "I welcome the fact that the achievement of disadvantaged children has risen in step with other children, but I do not believe we should be satisfied with this," she said. The report also showed a fall in the proportion of five-year-olds who showed the expected levels of "attentiveness" and were motivated to learn.